



ISAC Recommendation #11: Increase Community Participation





- Overview of Recommendation #11 Strategies
 - Summary of accepted revisions
 - Implementation for each strategy
- CPS Data
 - CPS Dashboard Data in Tableau
- QM Plans Required by SL



Recommendation #11 Community Participation: Strategies

ISAC
October 2024



Promote and support opportunities for Person-Centered Thinking and Planning training that focuses on assisting individuals to implement their community inclusion plan through identifying new experiences, promoting engagement in new activities, and making new connections that are important to them, in their local community.

- Expands types of trainings to also focus on implementing the person-centered plan for community inclusion
- Made language more general for who it applies to (all stakeholders)



- Identifying CPS materials to review and potentially update with guidance for:
 - implementing community inclusion plans
 - continuous person-centered community planning
- SCs discuss community inclusion with a focus on individual preferences such as where the individual wants to go and how often they want to go out



Continue the statewide practice of community participation that facilitates valued and active participation in a broad range of integrated activities that build on the person's interests, preferences, and strengths while reflecting the person's desires for employment, community involvement, and membership.

- No revisions



- CPS Service Definition changes:
 - Documentation of a conversation with the individual at least quarterly about what community activities they are interested in
 - QM Plan required for a service location when more than 10% of individuals at a service location receive less than 25% of CPS in a community setting on average (6-month average, Jan-Jun, Jul-Dec)
- CPS providers improving focus on person-centered-planning to explore and increase awareness of community options & identify interests outside the facility



Promote and support opportunities for peer-to-peer-education, self-advocacy and discussion for individuals and their families regarding potential goals for being supported in the community and successful community inclusion.

- Included self-advocacy as a topic to support
- Revised language to “individuals and their families” and to focus on the community aspect of the CPS service



- AEs utilizing Community of Practice Tools to promote community participation in a person-centered way
- AEs host various resource fairs, community events, and information sharing opportunities with other stakeholders



Support providers to develop and implement the individual's plans for community inclusion and/or CIE outcomes that meet the individual's choice, preferences, and goals.

- Revised to focus specifically on supporting providers with implementing individual's plans for community inclusion and/or competitive integrated employment
- Allows for several additional methods of supporting providers compared to previous strategy



- AEs offer training and technical assistance to new and existing providers aimed at enhancing community participation.
- AEs have developed tools to utilize in discussions around service provision and have made efforts to ensure all stakeholders are well informed on the expectations of community integration.



- AEs meeting with providers regarding CPS and focusing more on the community, discovering and building connections, and employment opportunities
- AEs also continue to work with providers helping to remove barriers to CPS in the community



Develop and provide training to SCs on facilitating planning, discussion, and effective monitoring to support individuals to become more involved in community life.

- No revisions



- Summer SC Webinar on CPS
 - Core components
 - Purpose of community participation
- SC Quick Guide (In Development):
 - Guidance for discussions about CPS with individuals, families, and ISP teams
 - What can CPS support the individual with?
 - Tips and suggestions for effective service monitoring
 - How CPS can help lead to Competitive Integrated Employment and the SCs role



Develop and disseminate new ideas and approaches on how to provide creative solutions to transportation barriers.

- No revisions



- AEs work with providers to explore diverse transportation options in order to improve community participation
 - Trail passes,
 - Uber,
 - Lyft, and
 - Zone transportation through local providers
- AEs working with individuals to engage transportation services via vendors to increase access to other modes of transportation



Analyze data and collect examples to identify providers, AEs, and individuals who have demonstrated successful community inclusion goals, strategies, and initiatives, and share best practices through training, technical assistance, and other accessible and innovative methods.

- Includes anecdotal examples as well as empirical data for use in providing best practice and technical assistance to providers
- Opens up additional possibilities for using existing resources in different ways



- Revising MyODP CPS Resource Page for better navigation of resources:
 - Roles: Individual & Family, Providers, SCs/AEs
 - Links to CPS Communications, Waivers and Regulations, Other Resource Pages
 - Highlight section showcasing written or video testimonies from individuals, providers, SCOs and/or AEs of successful community inclusion
- Tableau CPS Dashboard
 - Continuing to work with Bureau of Information Services to enhance data displays



- Down the Road:
 - Utilizing LifeCourse trainings and tools in webinars/trainings and providing examples on the CPS Resource page
 - Working with SCOs to host informal or formal networking with self-advocates, individuals, and families geared towards community inclusion planning

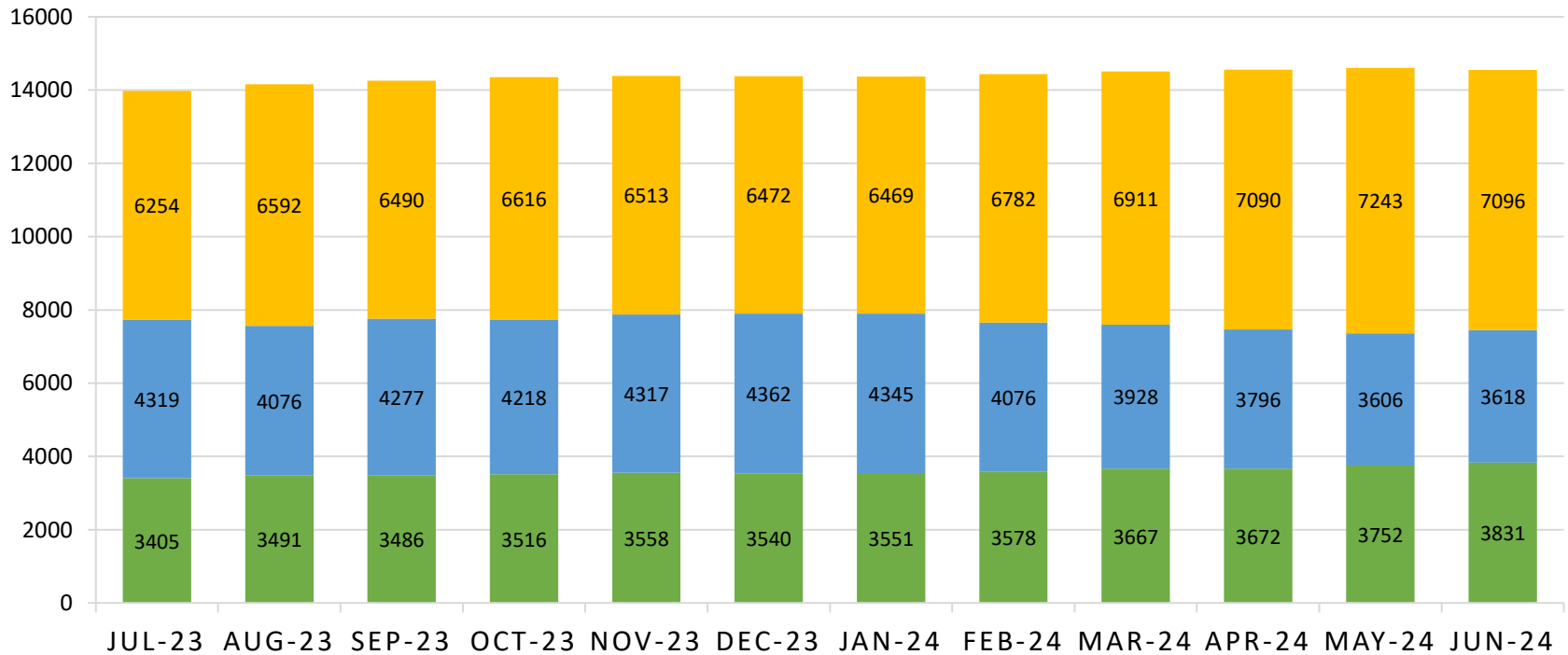


CPS Data



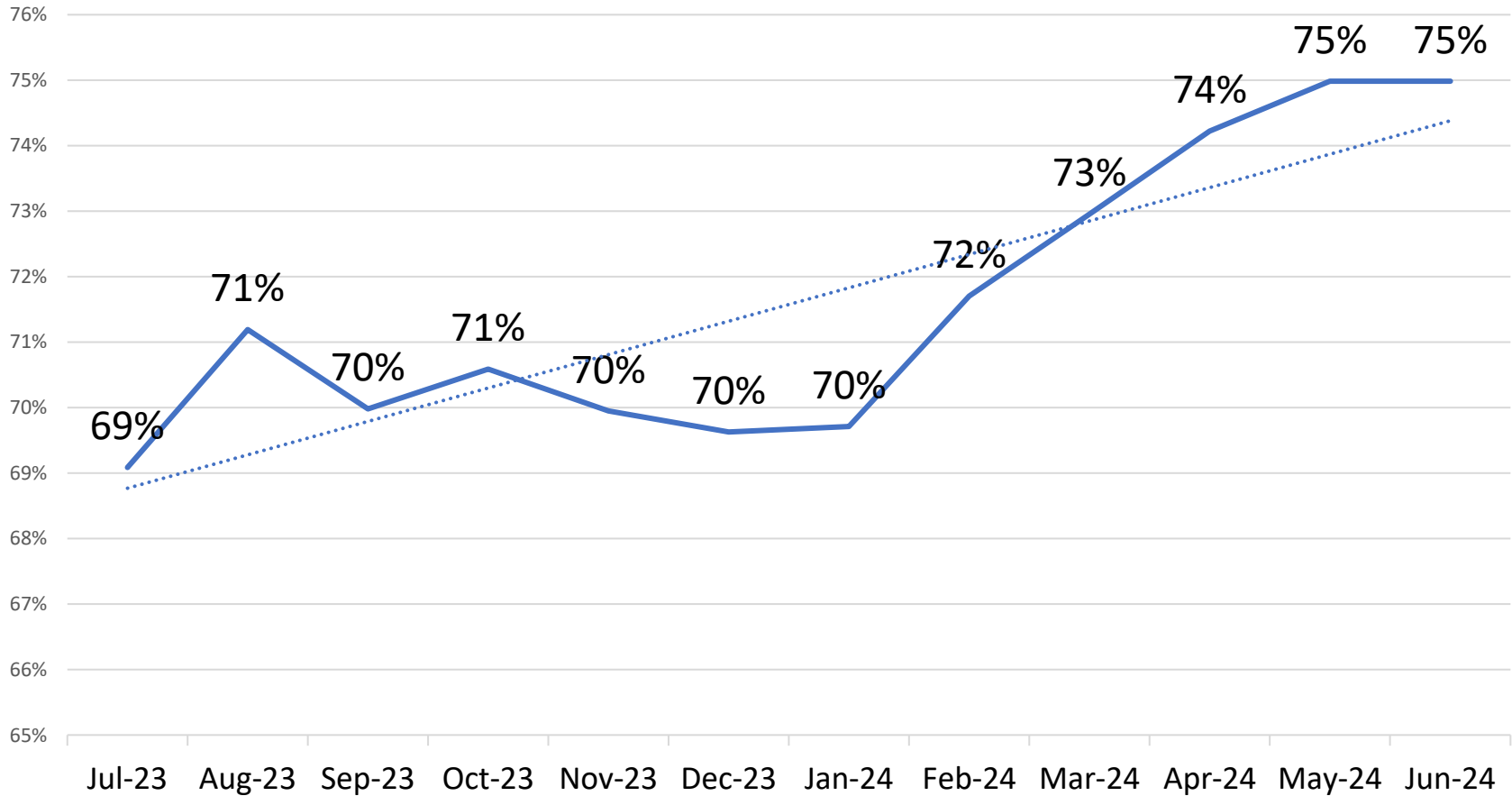
FY 2023-2024 MONTHLY CPS SERVICE RECIPIENTS BY SETTING

■ Community Setting Only ■ Facility Setting Only ■ Community & Facility





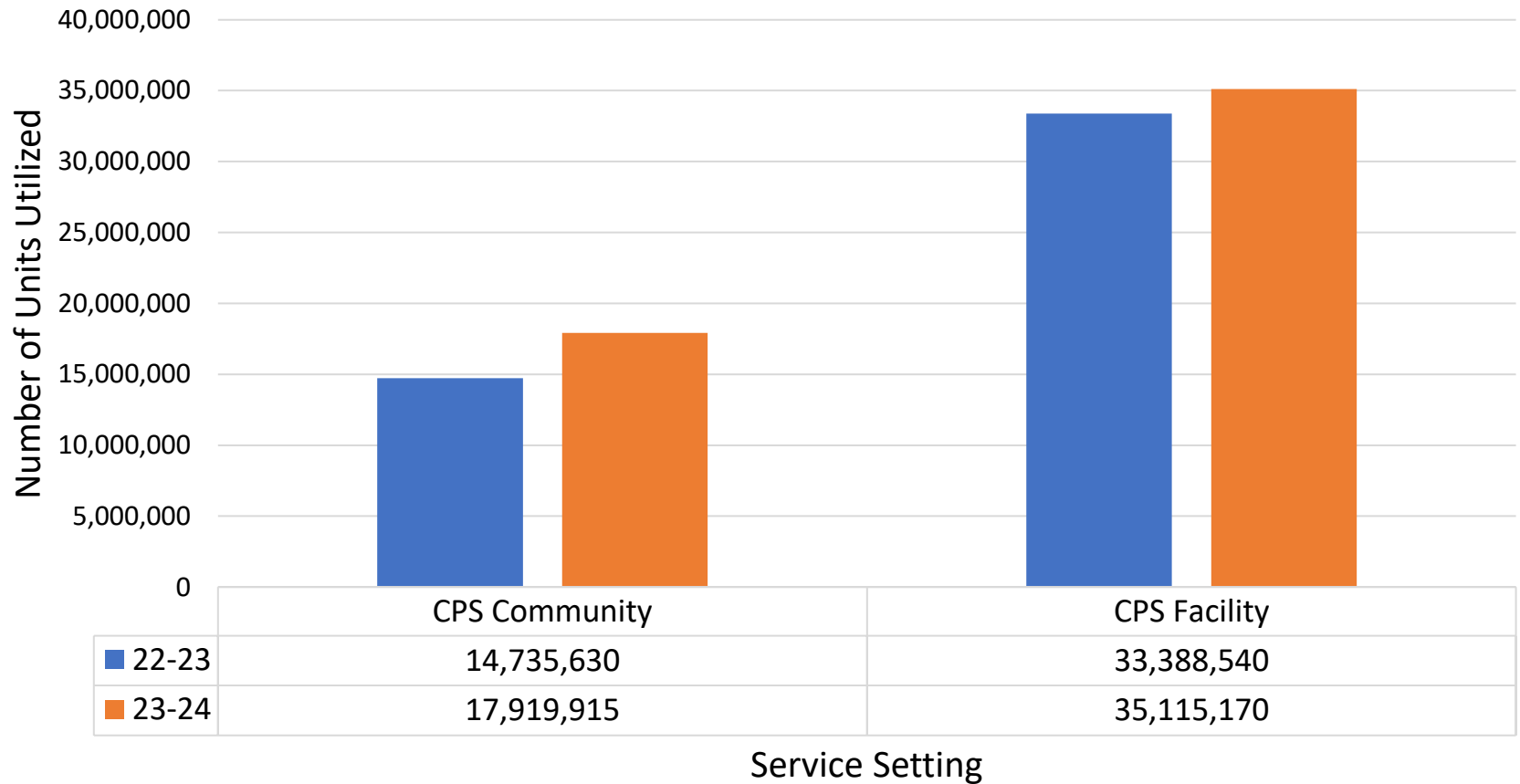
% of Individuals Receiving CPS in Community Setting



Total CPS Units Utilized

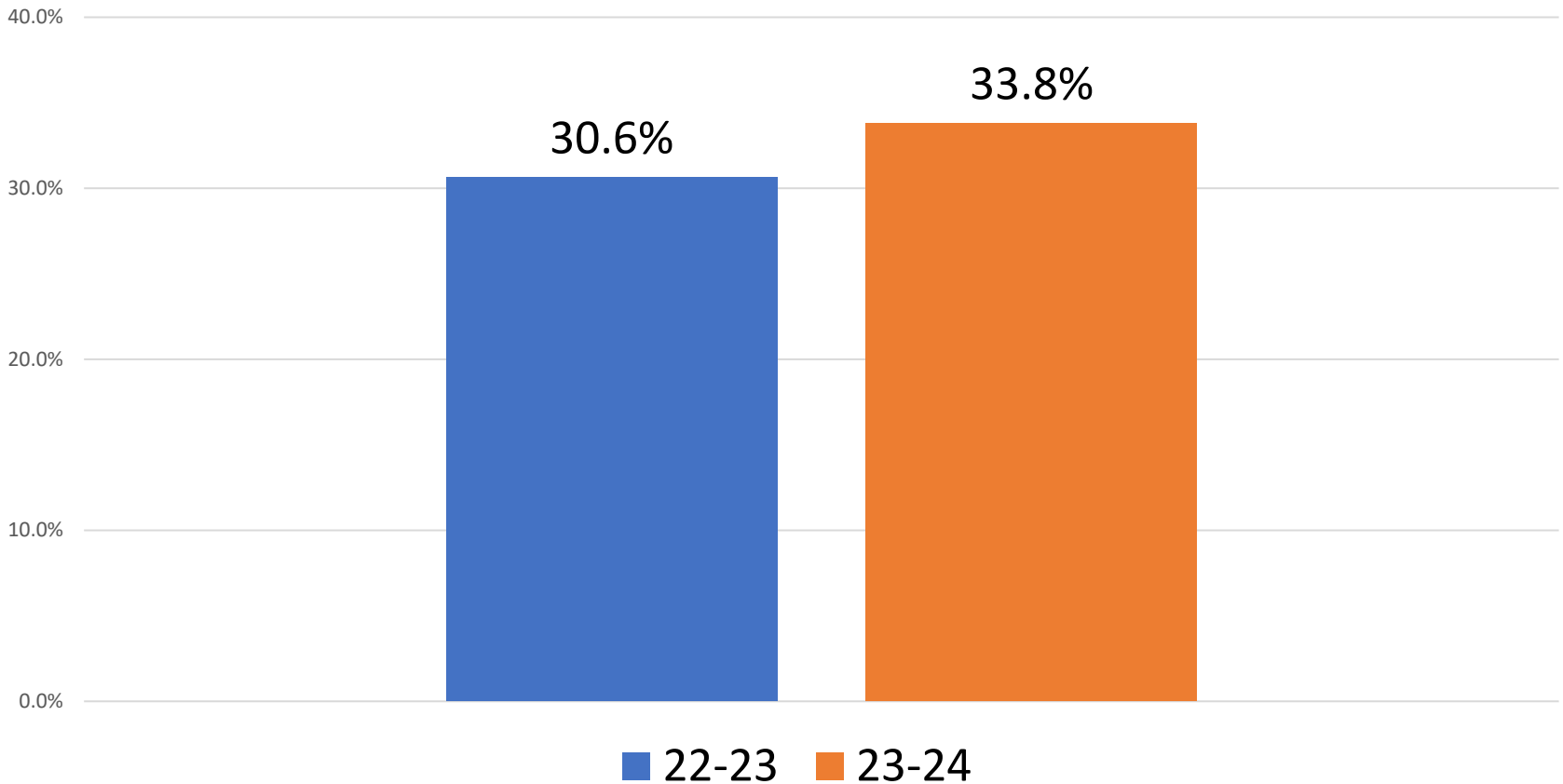


Total Units Utilized by Fiscal Year and Setting



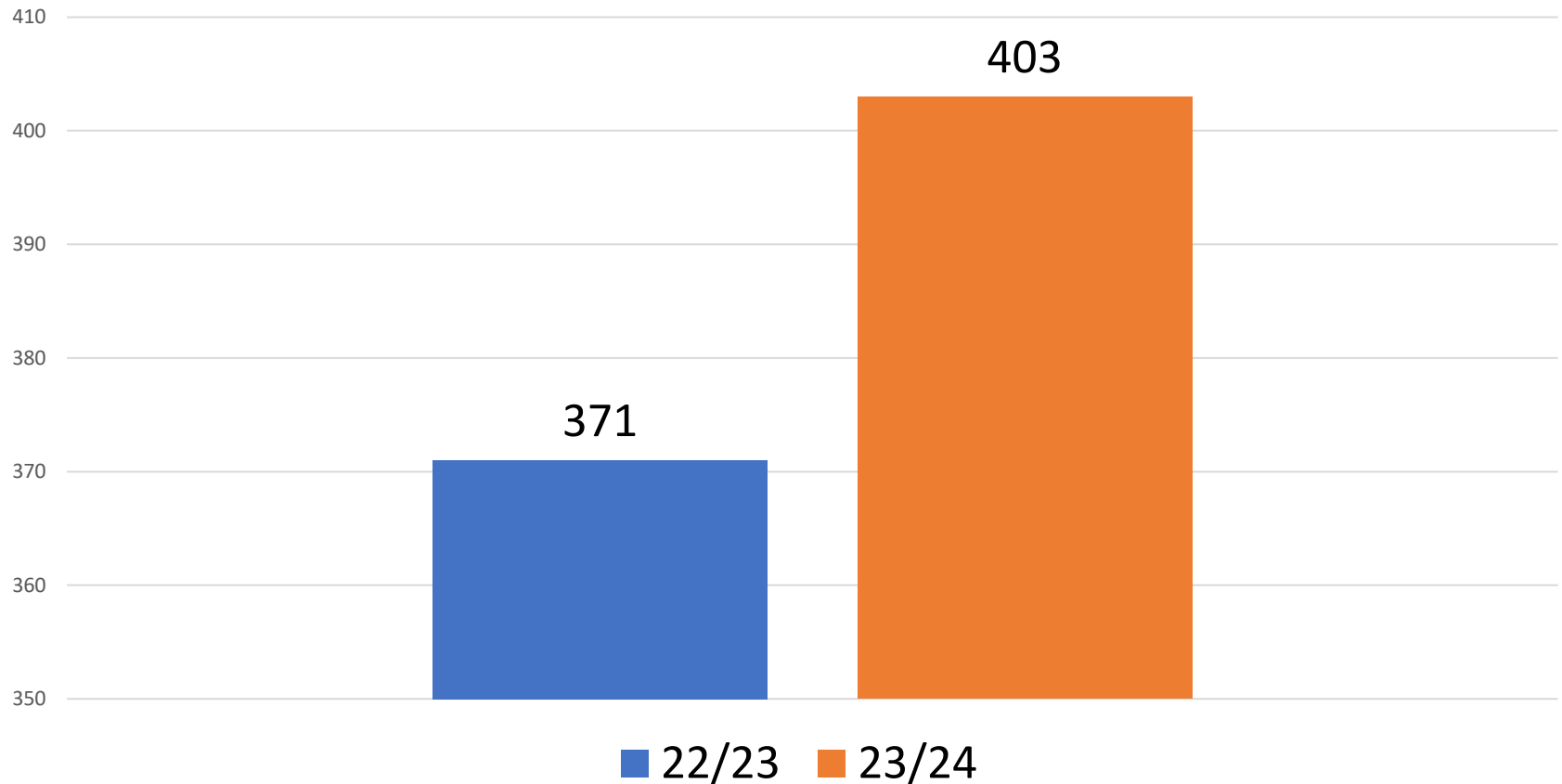


% CPS Provided in Community Setting





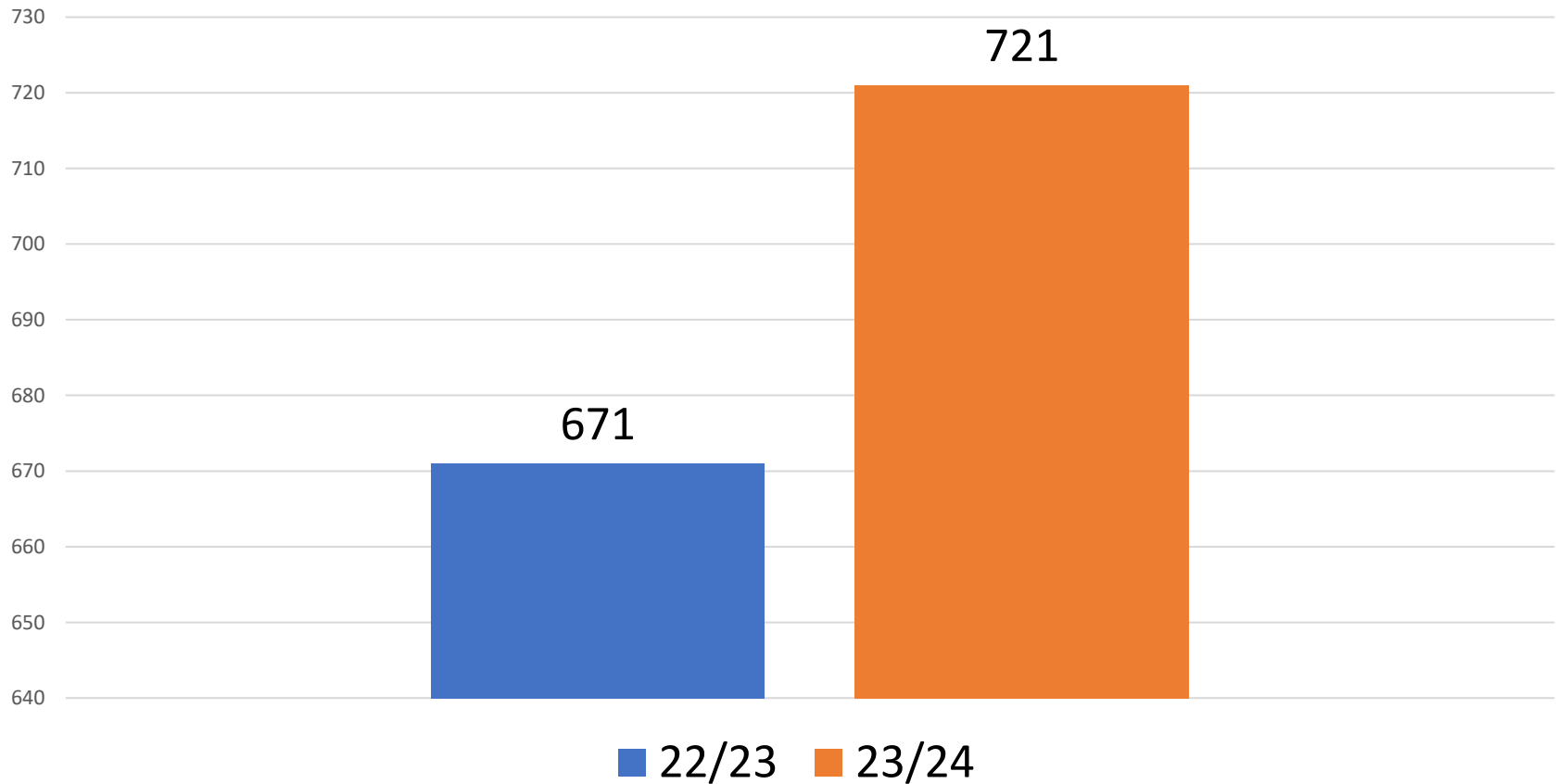
Number of CPS Providers by Fiscal Year



CPS Service Location by FY



of CPS Service Locations by Fiscal Year

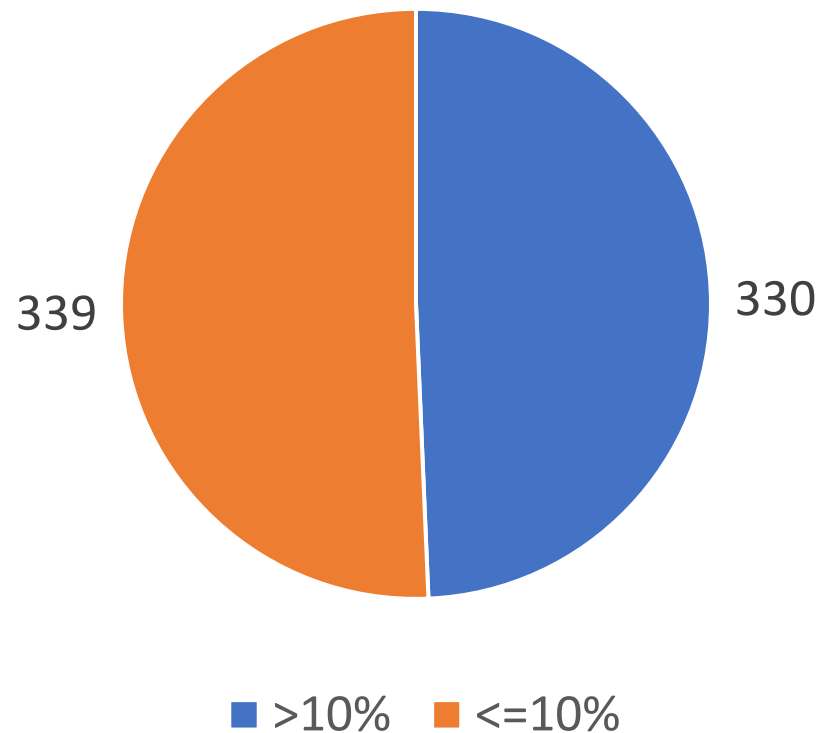




CPS Provider QM Plans



Service Locations Required to Complete QM Plan for CPS FY 2023-2024 Semi-Annual 1 (Jul 2023-Dec 2023)





Service Locations Required to Complete QM Plan for CPS FY 2023-2024 Semi-Annual 2 (Jan 2024-Jun 2024)

