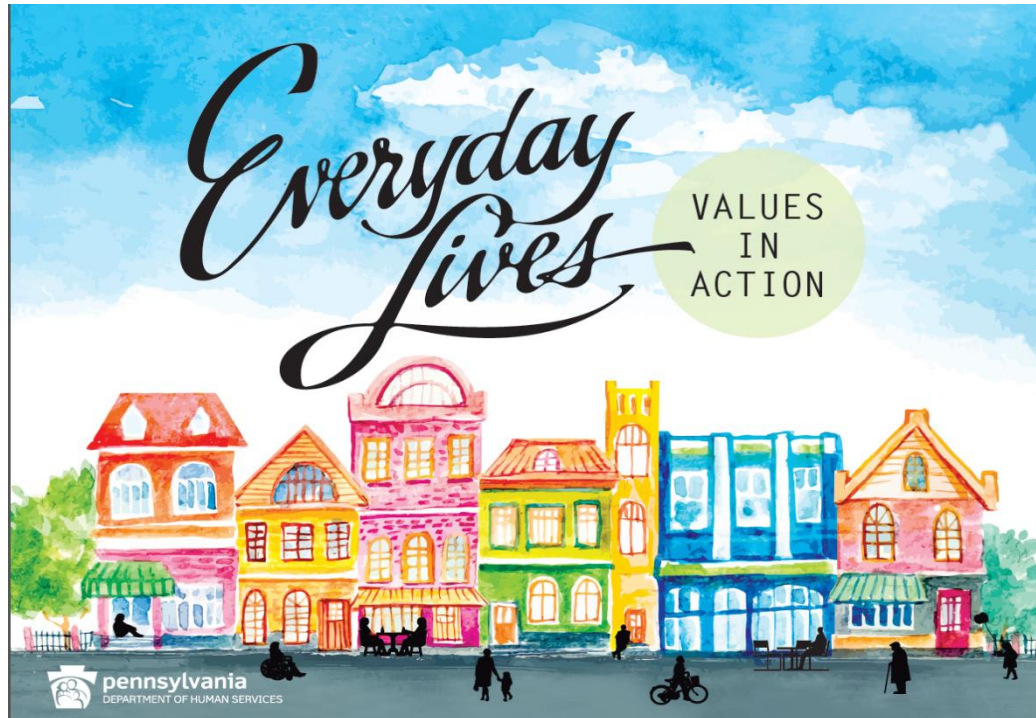


**ISAC Recommendation #11 –
Increase Community Participation
Performance Measures
10/19/2021**





Recommendation 11: Increase Community Participation

Being involved in community life creates opportunities for new experiences and interests, the potential to develop friendships, and the ability to make a contribution to the community. An inter-dependent life, where people with and without disabilities are connected, enriches all of our lives.

- During the past 2 years, there has been a decrease in the use of Community Participation Supports (CPS). COVID-19 impacts are cited as a large contributor to the decrease for several reasons:
 - Individual and family concerns about exposure
 - Provider staffing shortages resulting in use of CPS staff for residential coverage
 - Individuals discovered their preference for remote support
 - Use of other services while CPS was unavailable, such as In-Home and Community Support and Companion services

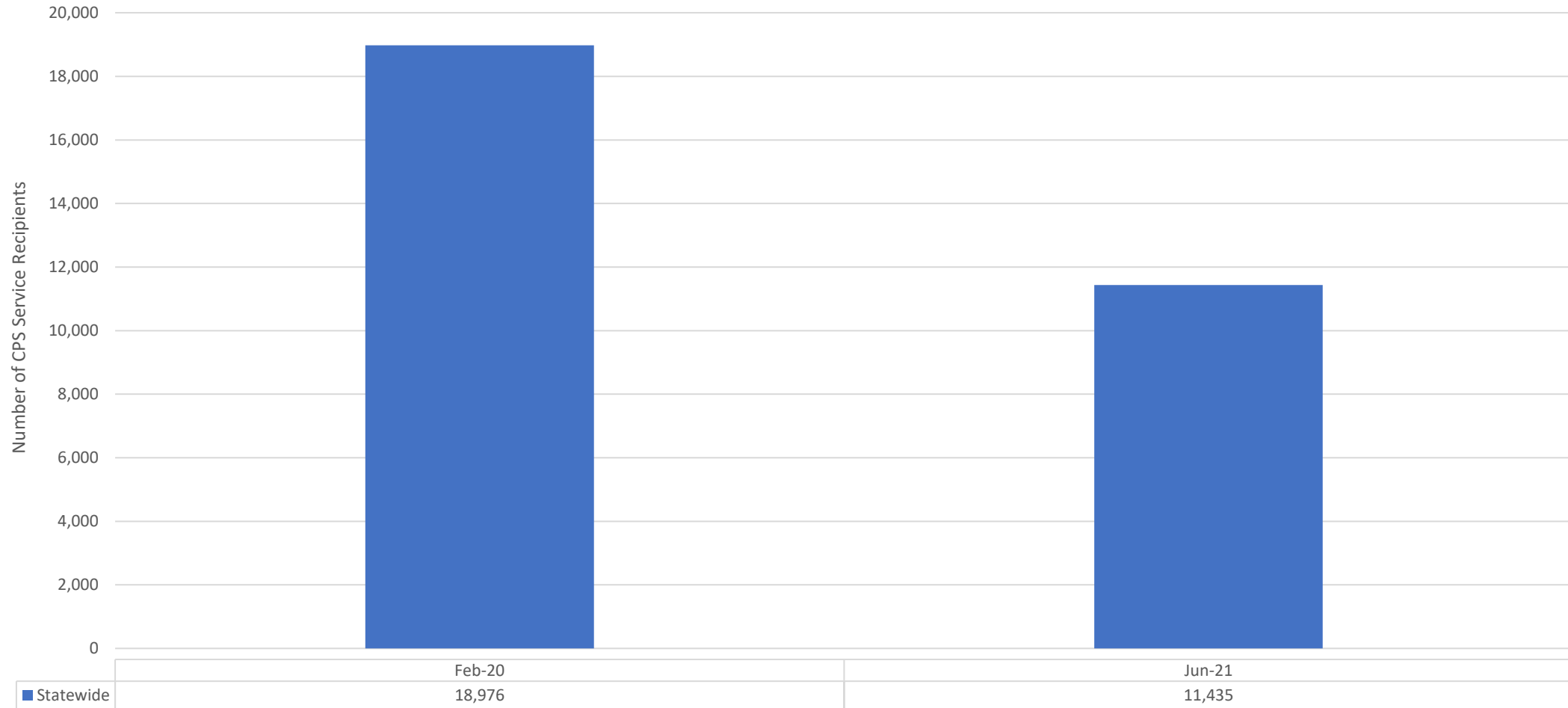
- The Northeast currently has **88%** of its programs open and approximately **60%** of individuals have returned to CPS, but some are for a shorter period of service (fewer days or half days)
- The Southeast has **68%** of programs open and they are at approximately **53%** capacity.
- The Central Region currently has **78%** of CPS facilities open, however they are only at about **40%** capacity. In addition, due to restrictions, those that were open this past year were not focusing on “community” events.
- Western Region currently has **69%** of CPS facilities open.



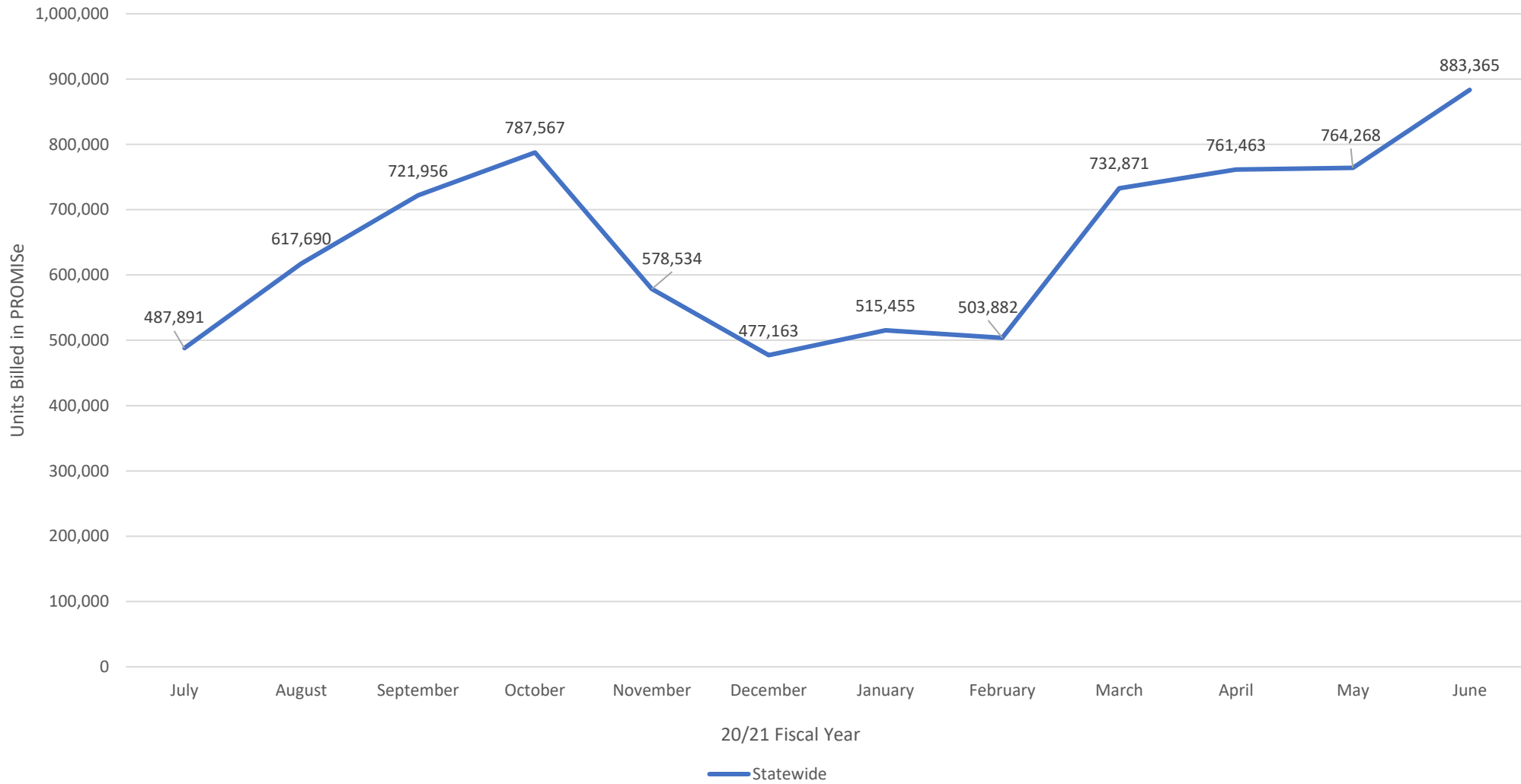
- Using remote support for:
 - daily reminders for Activities of Daily Living (ADLs)
 - Discussions on preferred topics
 - Contests (art and poetry)
- Virtual Transition Fairs
 - Providing employment and community transition resources
 - Connecting with other businesses and programs
- Tracking how people get connected with employment
 - Customers
 - Other business owners
- Voter registration involvement
 - Employment opportunities with upcoming registration process.

- CPS services provided prior to March 2020 referred to as “Pre-COVID”
- Appendix K flexibilities allowed for, among other things, the remote provision of CPS services
 - Why does this matter?
 - What is ODP doing as a result?

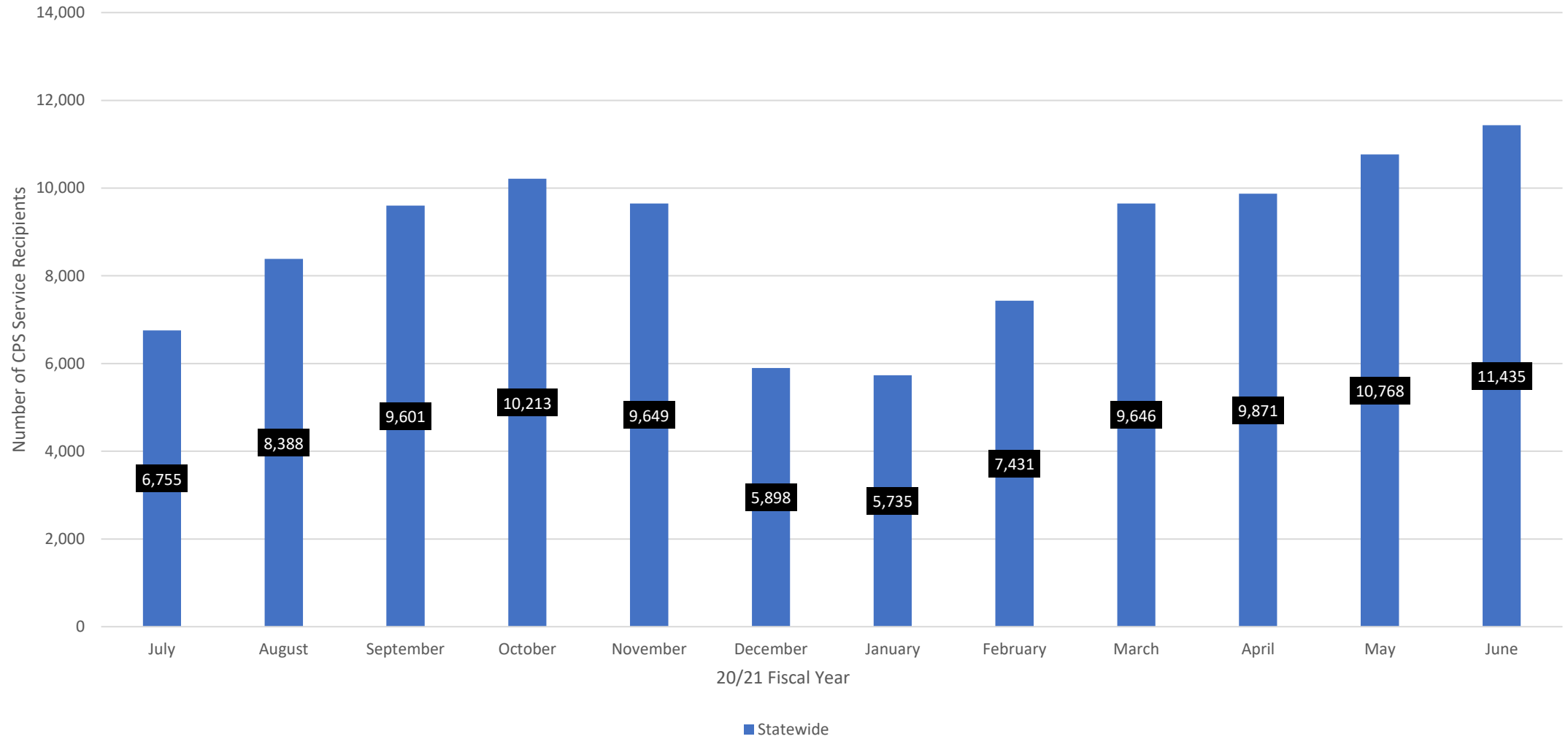
Unduplicated CPS Service Recipient



CPS Community Billing by Month 20/21 FY (As of 9/16/21)



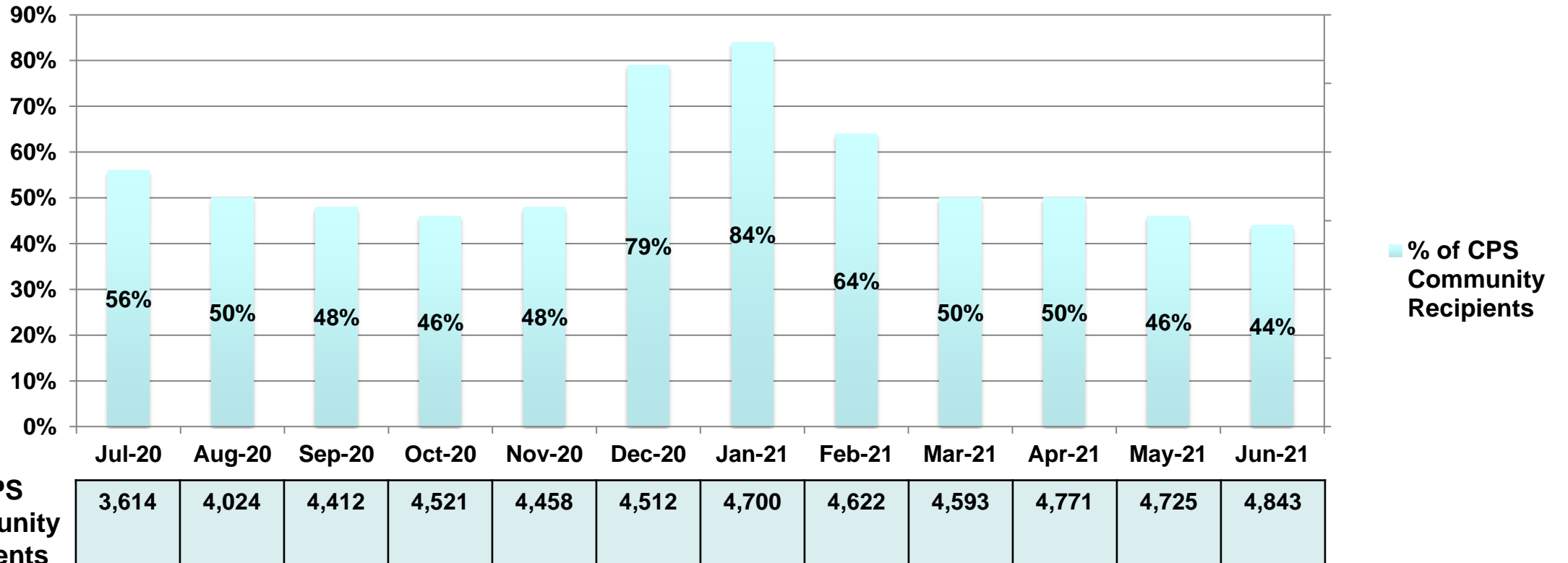
Statewide CPS Recipient Count - Unduplicated



CPS percentage: Participants in community



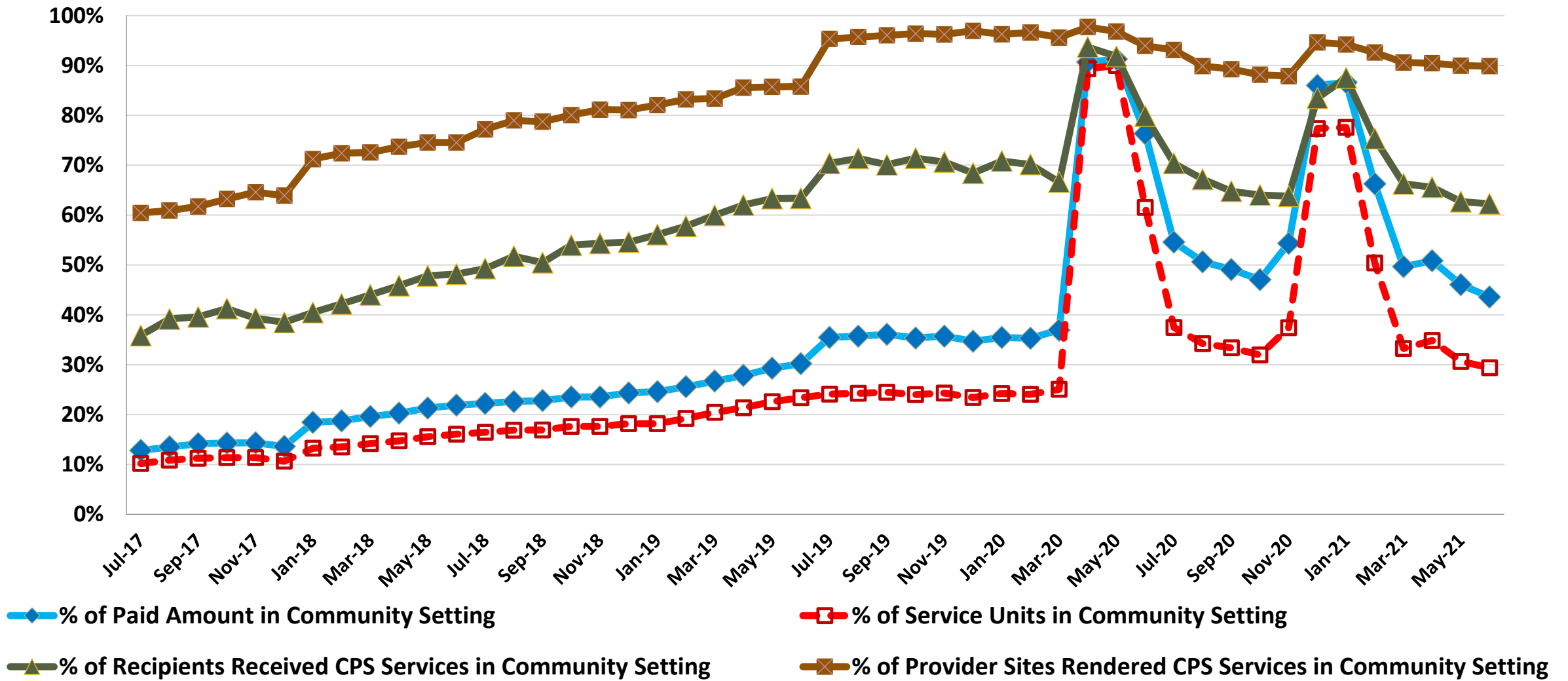
Service Recipients with Service Units \geq 25% in Community



of CPS Community Recipients

3,614	4,024	4,412	4,521	4,458	4,512	4,700	4,622	4,593	4,771	4,725	4,843
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CPS: % in Community since July 2017



CPS Standardized Curriculum



	11/2019	6/2020	% increase (11/2019-6/2020)	11/2020	% increase (6/2020-11/2020)	10/2021	% increase (11/2020-10/2021)
Received Certificate for Required Training	32,199	36,783	+14%	39,713	+8%	45,772	+15%
Received Certificate for Professional Development	3,026	3,507	+16%	3,806	+8.5%	4,545	+19%

Number, percent of people with weekly participation



	Harris 2010: People Without Disabilities	Harris 2010: People With Disabilities	Independent Monitoring 2014	Independent Monitoring 2015	Independent Monitoring 2016	Independent Monitoring 2017	Independent Monitoring 2018
Visit with friends, relatives and neighbors	65%	54%	51% (n=4,938)	50% (n=4,949)	46% (n=4,778)	44% (n=4,868)	46% (n=4,806)
Go to restaurant	41%	20%	44% (n=4,960)	43% (n=4,956)	45% (n=4,897)	47% (n=4,994)	47% (n=4,961)
Go to worship	28%	24%	27% (n=4,661)	28% (n=4,765)	27% (n=4,698)	22% (n=4,723)	27% (n=4,643)

Source: IM4Q Survey